



Discovery Kids



CAYMAN ISLANDS
GOVERNMENT

SUMMARY INSPECTION REPORT | MAY 2019



Excellent

exceptionally high quality of performance or practice.



Good

the expected level for every school in The Cayman Islands, both public and private.



Satisfactory

the minimum level of quality required for The Cayman Islands. All key aspects of performance and practice in every school should meet or exceed this level.



Weak

quality not yet at the level acceptable for schools in The Cayman Islands. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

ABOUT OUR INSPECTIONS



The inspection framework is organised around judgments using a four-point scale. The four levels on the scale are defined below.

ABOUT DISCOVERY KIDS

Address: Sigma Building, Hospital Road,
P.O. Box 31953, Grand Cayman. KY1 1208

Contact Number: 345-946-5437

Name of the Head Teacher: Ms. Irene Ebanks

Number of children on roll: 75

Number of teaching staff: 11

Number of support staff: 5

Age range of students: 0-48+ months

Date of last inspection: June 2013

Date of this inspection: 2nd May 2019 - 3rd May 2019

Number of stakeholder survey responses received from parents: 50

Staff: 11

INSPECTION JUDGEMENTS



Overall, I am satisfied
with the quality of
education provided
at this centre



(strongly agree/ agree):

PARENTS	100%
STAFF	100%

Students' attainment in relation to international standards

Exploration

Movement	SATISFACTORY	☹️
Sensory	SATISFACTORY	☹️
Scientific	SATISFACTORY	☹️
Mathematical	WEAK	☹️
Technological	SATISFACTORY	☹️

Respect

Self	GOOD	☹️
Others	GOOD	☹️
Environment	SATISFACTORY	☹️
Culture	SATISFACTORY	☹️
Religion	SATISFACTORY	☹️

Well-being

Health	SATISFACTORY	☹️
Emotional	GOOD	☹️
Social	GOOD	☹️
Reflections	SATISFACTORY	☹️

Communication

Verbal and symbolic	WEAK	☹️
Listening	SATISFACTORY	☹️
Creative expressions	WEAK	☹️
Literacy	SATISFACTORY	☹️

Ensuring effective teaching to support children's learning

Teaching	SATISFACTORY	☹️
Learning	SATISFACTORY	☹️
Assessment	WEAK	☹️

Keeping our children safe and always supported

Health and safety	☹️ SATISFACTORY
Support and guidance	☹️ SATISFACTORY

Offering a curriculum that
meets the educational needs of
all children

SATISFACTORY ☹️

Leading and managing the school and developing links with the community

Leadership



SATISFACTORY

Self-evaluation and
improvement planning



WEAK

Links with parents
and the community



GOOD

Staff and the learning
environment



SATISFACTORY

OVERALL



SATISFACTORY

KEY STRENGTHS OF DISCOVERY KIDS

The inspection identified that the following key strengths in the school;

- The development of children's well-being through good emotional and social education;
- The development of children's respect for themselves and others was above the expected level for the majority of children;
- The good behaviour of children due to the highly nurturing relationships which prevailed throughout the school;
- The effectiveness of links between the school, parents and the local community enabled parents to feel fully informed about their child's education and be full partners in their children's learning



RECOMMENDATIONS FOR DISCOVERY KIDS

Inspectors identified the following areas requiring improvement:

1. Raise children's achievement in mathematics by:
 - Linking mathematical activities to the weekly themes so that children have opportunities to apply knowledge by engaging in real life activities such as shopping, banking, travel and preparing food;
 - Planning mathematical opportunities for children to predict and discuss processes and classify or sort using a wide range of criteria;
 - Expanding mathematical vocabulary, so that children can accurately talk about comparisons and sequences.
2. Improve children's' communication skills by adults:
 - Making greater use of face-to-face stimulation to increase eye contact and non-verbal communication with infants;
 - Modelling language and a wide range of vocabulary so that children can compare and speculate;
 - Asking questions to extend children's vocabulary and create conversations;
 - Planning multiple writing experiences, such as; instructions, letters, recipes etc, linked to weekly themes.
3. Improve the impact of assessment by:
 - Focusing record keeping on checking children's achievement against curriculum objectives;
 - Teachers using assessment information to inform planning so that activities meet the needs of all children; adults providing children with clearer next steps as part of verbal feedback.
4. Improve the curriculum by:
 - Planning themes that ensure that children learn about the wider world and increasing the level of challenge in mathematics and literacy.
5. Improve the accuracy of leaders' self-evaluation by:
 - Monitoring teaching formally through observations that give staff feedback on their practice;
 - Reviewing the amount of sleep and snack time children are given and reducing it for older children;
 - Using assessment data to summarise the proportions of each year group that are on target to achieve expectations;
 - Monitoring health and safety against the Cayman Government's safer environment policy;
 - Setting priorities for improvement against a sound analysis of the school's strengths and weaknesses.



WHAT HAPPENS NEXT?

As the centre is judged to be provided a satisfactory quality of education, there will be no further inspections until the next round of inspections which will commence in September 2020

To read the full Inspection Report for Discovery Kids,
VISIT: <http://www.gov.ky/portal/pls/portal/docs/1/12804483.PDF>

